

Understanding the Quality Management Issues in Education Faculties: Experiences from Faculty Members*

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ABSTRACT Instructors, lecturers and/or academicians (ILAs) generally face managerial issues while they teach whether part time or full time at education faculties in North Cyprus (NC). Such kind of managerial issues have strong effect on shaping life long education of ILAs. Being an ILA is a life long process and universities need to support this process. The current study aims at identifying the perceptions of part time and full time ILAs on quality management issues and frequency of such identified issues in education faculties in NC. Interpretive methodology under qualitative research paradigm was used. QMIs were found to be academic issues, administrative issues, trainee issues, financial issues and quality issues. To conclude, the study provided data regarding how FMs perceive QMIs academically, administratively and trainee based, financially as well as quality based.